



CARDOZO REDESIGN



# ***THE E-SKILLS GUIDE***

Providing students with foundational skills to thrive in all fields of human endeavors through meaningful and engaged learning experiences



**SELF ADVOCACY &  
SELF AWARENESS**

**ORAL & WRITTEN  
COMMUNICATION**

**COLLABORATION**

**DIGITAL & FINANCIAL  
LITERACY**

**CREATIVE THINKING**

**PROBLEM SOLVING**

**CURIOSITY & AUDACITY**

**ADAPTABILITY & LEADERSHIP**

**GROWTH MINDSET**

**RESILIENCE**

## Why the E-Skills Matter

**“UNTIL WE HAVE EQUALITY IN  
EDUCATION, WE WONT HAVE AN  
EQUAL SOCIETY”**

*The Honorable  
Sonya Sotomayor*



## Why the E-Skills Matter

**"YOU WOULD RATHER FIND PURPOSE  
THAN A JOB OR CAREER"**

*Chadwick Boseman*



## Why the E-Skills Matter

**"I ALWAYS SAY THAT I DON'T BELIEVE  
I'M A CHEF. I TRY TO BE A  
STORYTELLER"**

*José Andrés*



## Why the E-Skills Matter

**“YOU LOVE WHAT YOU DO AND THEN  
YOU WILL DO YOUR BEST”**

*Katherine Johnson*



## Why the E-Skills Matter

**“DON'T COUNT THE DAYS, MAKE THE DAYS COUNT”**

*Muhammand Ali*





# Self Advocacy & Self - Awareness

## Why does it Matter?

Self-Advocacy & Self-Awareness allow entrepreneurs to show up in their authentic identity at all times.

Entrepreneurs must understand how to advocate for themselves, ideas and their products while using empathy, data and compelling arguments.



## Classroom Look-fors

Teachers creating opportunities for students to share their perspective on instructional topics.

Students using their lived experiences to share their connections to instructional content using examples from their backgrounds and cultural norms.



# SELF AWARENESS & SELF ADVOCACY



**Students engaging in discourse with peers**

**Students communicating how the lesson connects to their communities and/or social environment**

**Students using instructional content, data and/or lived experiences to develop new ideas to bring forth change in society**

**Students using instructional content to develop awareness of their identities**





# Oral & Written Communication

## Why does it Matter?

Entrepreneurs must practice this skill in order to communicate with diverse audiences and develop the ability to express their ideas and beliefs in multiple contexts. Oral & Written communication allow entrepreneurs to engage a variety of stakeholders with confidence and creativity.



## Classroom Look-fors

Teachers designing spaces for students to communicate their ideas in various forms.

Students using communication to make connections of their ideas and beliefs to the instructional content.



# ORAL & WRITTEN COMMUNICATION

**Students engaging in discourse with peers**

**Students engaged in tasks to communicate their ideas in front of an audience**

**Students expressing their views**

**Students developing communication to make connections to instructional topics and their ideas**

**Students communicating their ideas with empathy**





# Collaboration

## Why does it Matter?

Entrepreneurs understand the importance of teamwork. This skill allow entrepreneurs to work in high functioning teams & leverage diverse perspectives to accomplish shared goals.



## Classroom Look-fors

Teachers creating opportunities for students to grapple with instructional tasks, teaming and diversity of instructional abilities.

Students connecting with peers to achieve shared success.

# COLLABORATION



**Students engaged in collaborative work stations**

**Students collaborating with teachers to co-create the instructional experience**

**Students collaborating with peers to understand diverse perspectives**

**Students collectively understanding how the instructional content relates to their ideas**





# Digital & Financial Literacy

## Why does it Matter?

Digital & Financial Literacy are the anchor fundamentals for all entrepreneurs. Possessing the ability to understand fiscal management/responsibility, digital banking and web-based navigations allow entrepreneurs a pathway to a viable quality of life and to become a financial civic citizen.



## Classroom Look-fors

Teachers identifying connections through the curriculum to elevate student awareness around digital and/or financial literacy.

Students understanding their civic responsibility through instructional connections.

# DIGITAL & FINANCIAL LITERACY



**Students using instructional knowledge to make responsible decisions**

**Students acquiring knowledge to become responsible civic thinkers**

**Students applying their knowledge to develop ideas to impact their social environments**

**Students applying the fundamentals of digital and/or financial literacy through instructional tasks.**





# Creative Thinking

## Why does it Matter?

Creative Thinking is skill that entrepreneurs use to explore complex questions and ideas. In order to thrive as a successful business owner, one must use creative thinking as a tool to connect knowledge, experiences and emotions to goals and values. Creative thinkers reframe, imagine and view problems from different perspectives.



## Classroom Look-fors

Teachers allow space for students to think outside the box with instructional content that will lead to meaningful and engaged learning.

Students using the instructional content to apply their lived experiences to historical and/or present norms.



# CREATIVE THINKING



**Students applying a diverse perspective to the instructional content**

**Students developing new ideas during the instructional experience to accomplish goals**

**Students encouraging peers to think outside the box meet the demands of the instructional task**

**Students developing new ideas to solve problems and/or to address issues**





# Problem Solving

## Why does it Matter?

Entrepreneurs are aware of complex problems and use strategic thinking to solve them. This skill allows entrepreneurs to define problems, organize & analyze information, test solutions and evaluate impact.



## Classroom Look-fors

Teachers present opportunities to solve problems within their instructional context.

Students analyze instructional content to solve historical and/or present disparities with new ideas and diverse perspectives.

# PROBLEM SOLVING



**Students using knowledge to solve complex problems and/or issues**

**Students exploring fundamental literacies to ideate new problems to solve**

**Students reflecting on shared and/or lived experiences to generate new ideas to address histories and/or societal norms**





# Growth Mindset

## Why does it Matter?

Entrepreneurs are self-driven and become inventors of their own learning, paths, careers and lives. This skill is important because it creates the ability to become a learner for life which allows entrepreneurs to adapt their mindset to an ever changing world.



## Classroom Look-fors

Teachers build student capacity through affirmations and encouraging students to be open to change in all forms.

Students consume knowledge with openness and identify how it relates to their ideas and social norms.

# GROWTH MINDSET



**Students engaged in joyful learning experiences**

**Students acquiring skills to disrupt barriers that affect their lived experiences**

**Students using instructional knowledge to identify how they can impact their communities**

**Students developing a mindset that will empower them to succeed in school and in life**





# Curiosity & Audacity

## Why does it Matter?

Entrepreneurs are curious people who expands foundational knowledge to solve complex problems. These skills allow the space to create ideas and new situations with bold thinking to disrupt the status quo.



## Classroom Look-fors

Teachers creating learning experiences for students to develop new ideas that can solve the societal complex problems/issues.

Students engaged in learning that allow them to dream and create new ideas that will change the trajectories of their communities.

# CURIOSITY & AUDACITY



**Students using instructional knowledge to identify social justice barriers that need to be addressed through new ideas**

**Students exploring instructional content to identify bold ideas to empower their communities**

**Students experimenting with problems and/or issues that affect their humanity**





# Leadership & Adaptability

## Why does it Matter?

Entrepreneurs' ability to adapt and lead in a world that is ever changing is essential to identifying new problems to solve.



## Classroom Look-fors

Teachers identifying opportunities for students to develop leadership skills through instructional experiences.

Students taking ownership of their learning during the instructional delivery.



# LEADERSHIP & ADAPTABILITY



**Students leading their collaborative groups during their learning experience**

**Students make meaning of instructional content to determine how it relates to them and their social norms**

**Students co-facilitating the learning experience alongside their teachers**





# Resilience

## Why does it Matter?

Entrepreneurs use resilience to identify multiple pathways to achieve success. This skill is needed to make responsible decisions to overcome barriers and obstacles to achieve your ultimate goal.



## Classroom Look-fors

Teachers providing opportunities for students to achieve success through a variety of methods.

Students exploring a variety of approaches to meet the demands of the instructional tasks.

# RESILIENCE



**Students leveraging their peers to identify a new approach to complete instructional tasks**

**Students receiving supports & accommodations in the classroom based on their learning needs**

**Students supporting each other to complete complex instructional tasks**

**Students advocating for support when faced with obstacles and challenges**



